MSCS Literacy Commitment



Jaron Carson, Chief Academic Officer

Literacy Commitment: 2021-2022 **Tracking 2nd Grade Student Success**

2021-22 School Year



Tracking ELA in 2nd grade using the following measures:

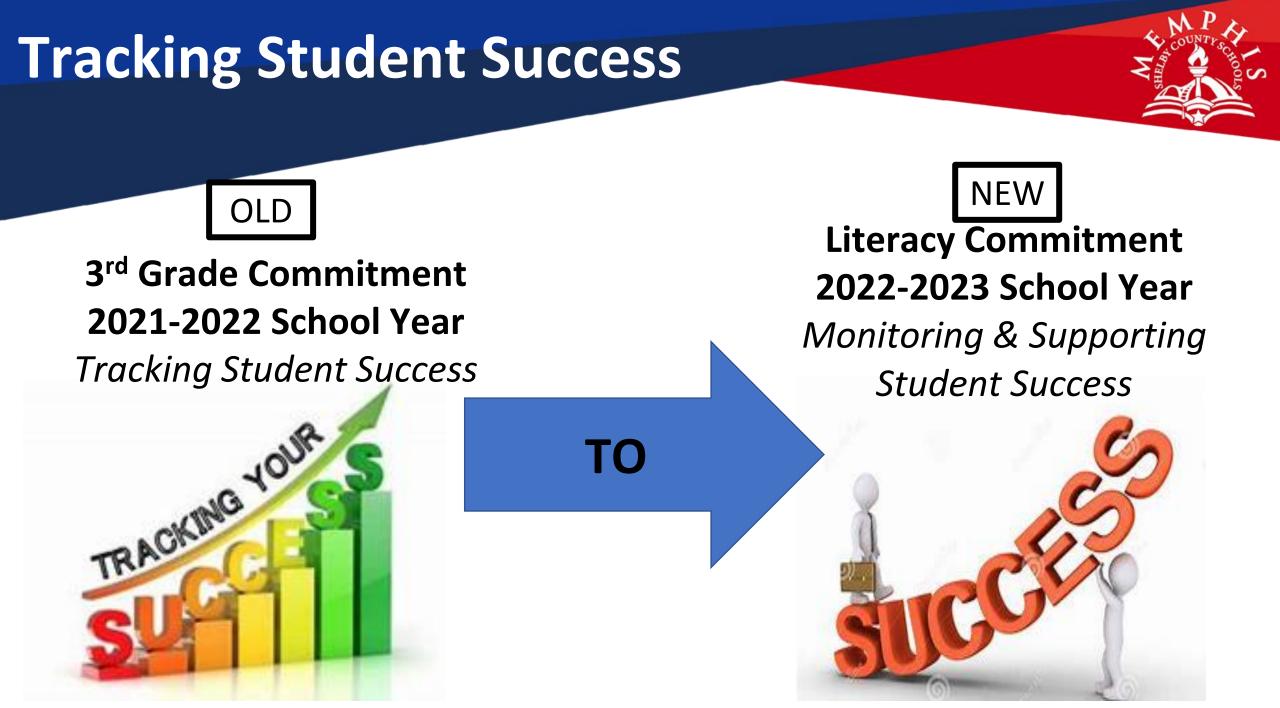
- Report Card Grades (4 points)
 Formative Assessment- Mastery Connect (3 points)
 Universal Screener (3 points)
 Summative Assessment –TCAP (2 points)
 2nd-grade students were required to meet 8 of the 12 success criteria points to be promoted to 3rd grade.

Opportunity to Reclaim Success Criteria Points:

- Achieving the 425 Lexile level during the final assessment window will automatically count for <u>3</u> Success Criteria for the Universal Screener.
 Achieving on track or mastery on the ELA/Reading portion of the TCAP will automatically count towards all the <u>12</u> previously missed Success Criteria

 Summer Learning Pathways
 Summer Learning Pathways were developed to provide intervention for 2nd grade students who did not meet the success criteria and enrichment for 2nd grade students who did meet the success criteria point.





Literacy Commitment 2022-2023



NEW Simplified Indicator

Monitoring & Supporting K-2nd Grade Student Success Identifying At-Risk Students (Not used for retention)

Kindergarten ELA Measure	1 st Grade ELA Measure	Second Grade ELA Measure
Universal Screener	Universal Screener	Universal Screener
Assessment – iReady	Assessment – iReady	Assessment – iReady
(Normative Score)	(Normative Score)	(Lexile Level)
Fall: 341	Fall: 403	Fall: 290
Winter: 371	Winter: 424	Winter: 355
*Spring: 401	*Spring: 454	*Spring: 425

* If student does not meet the required score/level, it is **HIGHLY RECOMMENDED** that the student attends Summer Learning Academy.

Literacy Commitment 2022-2023





As early as age 3, a child's vocabulary can predict third-grade reading achievement.



61% of children from low-income backgrounds have no children's books at home.



At the end of 2022, only 14.7% of MSCS third grade students were proficient on the TCAP English Language Arts assessment. Our goal is by the end of 2025, 40% of MSCS students will be proficient in ELA.



Students who do not read proficiently by third grade are **4 times more likely** to drop out of high school.

Literacy Commitment: Encompasses the State's TN Learning Loss Remediation & Student Accelerated Student Learning (2022-2023)

> NEW POLICY 3rd Grade - 2022-2023 4th Grade - 2023-2024





Current 3rd Grade Students

Focus: "Accelerating Student Learning"

"Beginning with the 2022-2023 school year, a student in the third grade shall not be promoted to the next grade level unless the student is determined to be proficient in English Language Arts (ELA) based on the student's achieving a performance level rating of "on track" or "mastered" on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test."



Starting in the 2022-2023 school year, 3rd grade students must score an "on track" or "mastered" on TCAP's ELA portion. If students score "approaching" or "below" and do not score proficient on the retest opportunity, they will need to attend a learning loss bridge camp and, if required, participate in the TN ALL Corps in 4th grade.

3RD GRADE IMPACT - SY 2022-2023 4TH GRADE IMPACT - SY 2023-2024

AT RISK FOR RETENTION? HERE'S WHAT THE LITERACY COMMITMENT DOES FOR YOU:

A TCAP ELA retest will take place May 30 - June 9 – if your student scores **PROFICIENT,** they are promoted, no questions asked.



STUDENTS "APPROACHING" IF THEY AREN'T PROFICIENT THE CHILD CAN:

Attend SLA (90% attendance) - take pre-test and post-test and show adequate growth

OR

Tutoring for ALL of the child's fourth grade year (a minimum of two 30-minute sessions/week)



STUDENTS "BELOW" IF THEY AREN'T PROFICIENT THE CHILD MUST:

Attend SLA (90% attendance) - take pre-test and post-test and show adequate growth

AND

Tutoring for ALL of the child's fourth grade year (a minimum of two 30-minute sessions/week)

3rd graders can be to **PROMOTED** 4th grade if:

English Language Learners (ELL)

 The student is an English language learner and has received less than two (2) full school years of ELA instruction;.

IEP or 504

 The student has a disability or suspected disability that impacts reading. The IEP or 504 team must convene a meeting to discuss if the student can be promoted.

Previously Retained

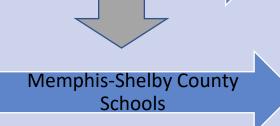
• The student was previously retained in any of the grades kindergarten through three (K-3).

Appeal Process Overview Only 3rd graders who score APPROACHING on the TCAP:





Parent or legal guardian must submit the appeal to the **local** department.



How?



All appeals **MUST** be submitted on the **appropriate** appeal forms provided by the Department and posted on its website.

The notice that the student is atrisk for retention shall be considered received on the day it is electronically sent. When?



Appeal must be submitted within fourteen (14) calendar days of receipt of the notice



A designee(s) shall review all properly submitted appeals, decide, and issue an electronic notification of the decision to the parent or legal guardian within fourteen (14) calendar days of receiving the appeal.



Grounds to Appeal Only 3rd graders who score APPROACHING on the TCAP:

OR

Ground 1:

The student demonstrated growth:

*above the national norm as demonstrated in the student's composite score the universal reading screener

> (i-Ready) AND

* in standards mastery based on the student's scores on a state-approved standards-based benchmark assessment (Mastery Connect)

Ground 2:

The parent or legal guardian of the student has identified a catastrophic situation that occurred during the days leading up to the 3rd grade ELA TCAP test administration that impacted the student and impeded the student's ability to perform on the test.

(Examples of a catastrophic situations: a death in the immediate family, loss of a family home, or significant medical diagnosis.)



What does the law say for next year (2023-2024) for 4th graders?

